

### **Behavioral Couples Therapy for Brain Injury: Single Case Methodology with Bi-Phasic Design**

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## ABSTRACT

**Objectives:** To explore the outcomes of Behavioral Couples Therapy (BCT) for couples with brain injury.

**Background:** Brain injury can result in communication, emotional and behavioral disturbances, leading to higher levels of depression, anxiety and relationship distress. Currently, no study has explored the outcomes of BCT in couples impacted by brain injury.

**Method:** Four heterosexual couples living with brain injury were seen at a specialist outpatient service, and attended an average of 13 (range 8 - 25) BCT sessions. Participants with brain injury and their partners completed weekly measures of depression, anxiety, and couple satisfaction throughout baseline, assessment, intervention, and follow-up phases. Data were visually analyzed, and effects examined using reliable change analysis, and between-phase comparison conducted using Tau-U.

**Results:** Tau-U analysis demonstrated that both the patient and partner groups experienced significant overall improvement in relationship satisfaction and anxiety. Partners also reported significant reduction in depression scores overall. Reliable change analysis indicated improvement for some individual patients and partners, with effects maintained at follow-up in some cases.

**Conclusions:** The results offer promising results regarding the use of BCT for brain injury in increasing relationship satisfaction and reducing psychological distress. Further investigation is warranted.

**Keywords:** Behavioral couples therapy, depression, anxiety, brain injury

## Introduction

Brain injury is characterized by significant problems with emotional, behavioral and cognitive functions, such as deficits in attention, learning, memory, reasoning, and decision-making. Difficulties in emotional and behavioral functions can lead to rapid and unpredictable mood swings, apathy and impulsivity (1). It is inevitable, therefore, that romantic relationships will be affected for couples living with a brain injury. Increased dependence on partners and a redistribution of roles are typical (2). In studies looking at the impact of brain injury on relationships, poor marital adjustment and greater financial strain have been frequently reported (3, 4). Further challenges to the relationship may include a distancing of previously shared interests, reduced ability to engage in activity together, and sexual issues, amongst others. Difficulties with interpersonal communication post brain injury are common (2).

It is therefore unsurprising that marital dissatisfaction appears to be higher when living with a brain injury condition than for couples with no such condition (5), with estimates of the incidence of marital distress after brain injury ranging from 15-78% (1). Despite this, studies suggest that individuals with brain injury are not at greater risk for divorce, relative to the general population (6). On the contrary, recent findings have found that 66% of married adults who received inpatient rehabilitation for traumatic brain injury remained married to the same individual 10 years later (7). There is limited research, however, on the unique difficulties experienced by couples who stay together, and little support is offered by health services.

Arguello (8) highlights the range of concerns for uninjured spouses in long-term relationships post-traumatic brain injury (TBI). The most common long-term stressors reported by spouses included: cognitive and personality changes related to the brain injury, financial and work concerns, isolation, disconnection from their partner, sex and intimacy concerns, worries about

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3 the future and the responsibilities of the caring role, as well as existential concerns (e.g. “why  
4 is this happening to me?”). It is not uncommon to hear statements such as “I just can't relate to  
5 my partner anymore”, and “it is like living with a stranger”, as described by Satink et al. (9).  
6  
7 Increased levels of stress and burden and reduced emotional well-being, including clinically  
8 significant levels of anxiety and depression, have been reported by partners of people with TBI  
9  
10 (5). Loss of empathy and sensitivity in the individual with brain injury have been highlighted  
11 as factors lowering relationship satisfaction (10). Grief and loss are central to the processes  
12 involved in adapting to living with a partner with brain injury. Klonoff (11) suggested that  
13 these processes are compounded by the nature of the deficit and the course of recovery. If these  
14 issues are not addressed, individuals with brain injury and their partners can experience strain  
15 on their relationship.  
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31 According to O’Keeffe et al. (3), the research exploring the impact that brain injury has on  
32 couple relationships is limited. In their study, they found that in relationships where one partner  
33 had a brain injury, there was significant disruption of psychological well-being for both  
34 partners. A destabilization of existing relationship dynamics was identified. However, they  
35 suggest that brain injury does not inevitably lead to separation or breakdown of relationships.  
36 Rather, it was the lack of knowledge about potential changes that negatively impacted  
37 relationships and increased levels of psychological distress. O’Keeffe et al. (3) suggest that for  
38 some couples, factors such as hope, effort, and knowledge about the impact of brain injury, not  
39 just on the brain and the individual, but also on the couple and the family may be therapeutic.  
40 Studies have found that the adoption of a problem-solving approach, limited use of avoidance  
41 coping strategies and a positive perception of the communication skills of one’s spouse have  
42 been associated with positive adjustment and marital satisfaction for individuals with TBI and  
43 their spouses (12). Two studies looking at an adapted small group treatment for couples where  
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3 one partner has a brain injury found that the couples' dyadic adjustment and communication  
4 could be improved. The interventions involved psychoeducation, affect recognition, empathy  
5 training, skill building, cognitive-behavioral and dialectical-behavioral strategies,  
6 communication skills training, supportive intervention, and Gottman's theoretical framework  
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8 (13, 14).  
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17 Beyond populations with brain injury, in 2018, NHS Digital (15) reported that people who had  
18 access to couple therapy as part of mental health provision were more likely to recover from  
19 symptoms of depression and anxiety than those who did not. The findings showed a higher  
20 recovery rate from depression when the couple was treated (56.1% recovery rate) compared to  
21 individual treatment (49.3%). These figures demonstrate the extent to which people's  
22 relationships are intertwined with their mental health difficulties and long-term health  
23 conditions. NHS Digital (15) recommended that people who are experiencing relationship  
24 distress in the context of long-term illness should be able to access couple therapy. There is  
25 some evidence that couple therapy can reduce carer burden and address unmet needs unique to  
26 the uninjured partner (16). This is in keeping with research findings that emphasize the need  
27 for support for partners and families to prevent problems in the long term (4).  
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### 45 **Treatment model**

46 For people with brain injury, a learning/behavior theory approach to individual psychological  
47 intervention can be beneficial (17-20). Behavioral Couples Therapy (BCT)<sup>1</sup> similarly draws  
48 upon learning theory, namely the reinforcement principles of operant conditioning (21), as well  
49 as social exchange theory (22). Operant conditioning principles suggest that partners will be  
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57 <sup>1</sup> "Behavioral Couples Therapy (BCT), termed Cognitive Behavioral Couple Therapy in the USA"  
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3 more likely to behave in positive ways towards each other if they receive positive consequences  
4 from each other for those actions (23). In line with social exchange theory, Stuart (24) suggests  
5 that successful marriages are distinguished from unsuccessful marriages in the rate and  
6 frequency of positive reinforcements exchanged by the partners. A scarcity of positive  
7 outcomes available for each member, particularly in relation to the frequency of negative  
8 outcomes, can consequently lead to distress within the relationship. This approach is  
9 consequently highly appropriate for couples living with brain injury, who may be adjusting to  
10 a loss of previously experienced positive outcomes and increased negative outcomes associated  
11 with changes in functioning.  
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26 In BCT, the goal of the therapist is to help couples to better understand their patterns of  
27 interaction and teach them relevant skill-based interventions, such as communication and  
28 decision-making. Cognitive restructuring is central to BCT work and is applied by therapists  
29 delivering the work. Furthermore, behavioral interventions including guided behavior change  
30 (i.e. behavioral interventions that do not involve a skilled component, such as “date nights”)  
31 are employed dependent on the conceptualization of a couple’s needs.  
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42 BCT has been shown to be effective in helping couples with relationship distress (25).  
43 However, to the best of the authors’ knowledge, there are currently no UK based studies that  
44 have investigated the effectiveness of BCT for people with brain injury in the NHS context  
45 where there is limited funding. This would be useful in shaping service design and delivery.  
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47 Yet the need for support for couples living with brain injury is evident. This case series  
48 examines the application of BCT to couples living with an acquired brain injury (ABI) as part  
49 of a pilot service initiative.  
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## Methods

### Design

A single case methodology with bi-phasic A-B design was used to assess the effectiveness of BCT with a neurological population.

### Participants

Couples with brain injury were seen at a specialist neuro-rehabilitation outpatient service. Inclusion criteria were (i) 18 years old and over with no upper limit; (ii) one member of the couple living with an ABI and (iii) participant self-report of relationship distress. The exclusion criteria were (i) insufficient level of English language for engaging in therapy and (ii) a current substance use disorder. A screening of eligibility was conducted prior to participation.

### Outcome measures

The primary outcome measure considered was the Couples Satisfaction Index Scale-8 (CSI-8) (26). The CSI-8 is an eight item self-report scale designed to measure each partner's satisfaction with their relationship. Scores can range from 0-41 with higher scores indicating higher levels of relationship satisfaction. Scores below 27.5 indicate notable relationship dissatisfaction. The CSI has demonstrated excellent internal consistency ( $\alpha \geq .94$ ) (26), and has been used previously with couples with brain injury (27, 28).

Secondary outcome measures included the Patient Health Questionnaire-9 items (PHQ-9) (29) and Generalized Anxiety Disorder Assessment-7 items (GAD-7) (30). The PHQ-9 is a multipurpose instrument for screening, diagnosing, monitoring and measuring the severity of depression. It incorporates DSM-IV depression diagnostic criteria along with other leading major depressive symptoms within a brief self-report tool. The GAD-7 is a self-administered

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3 patient questionnaire used as a screening tool and severity measure for generalized anxiety  
4 disorder. Both secondary measures have demonstrated good (PHQ-9;  $\alpha \geq .86$  (29)) to excellent  
5 internal validity (GAD-7;  $\alpha \geq .92$  (30)), and have been used previously in research involving  
6 individuals with brain injury (31) and their families (32, 33).  
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## 16 **Intervention**

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18 The current intervention was adapted and delivered by N.B. under the supervision of S.C.. N.B.  
19 is a qualified clinical psychologist and neuropsychologist, trained in BCT, and S.C. is a  
20 specialist in BCT. The intervention was based on BCT for depression (34), incorporating  
21 adaptations for working with patients with brain injury described by Coetzer (35), and N.B.'s  
22 experience of working with ABI. The intervention typically entailed up to 14 weekly one-hour  
23 sessions (see Table 1 for a summary of the intervention). For one couple, this was extended to  
24 25 sessions due to the patient engaging in rehab during the course of work, and the  
25 identification of further issues within the relationship.  
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41 Treatment goals were negotiated following discussion of the case conceptualization (see  
42 Supplementary information - Table 1). The treatment consisted of the following: (i) behavioral  
43 interventions, namely skill-based interventions; (ii) guided behavior change to alter the  
44 relationship atmosphere (e.g. for homework, couples were encouraged to establish a regular  
45 date night) and (iii) psycho-education about the impact of the brain injury on emotions and  
46 behavior to facilitate a shared understanding (36). The couples were given homework to  
47 complete between sessions, and the rationale for active practice was fully explained.  
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3 Time was spent educating the couples on the BCT model. The emphasis of this adaptation was  
4 to promote understanding of how specific changes to cognition, affect and behavior occur  
5 because of brain injury. It appeared that the individuals with brain injury needed to learn not  
6 only that their cognitive capacities had changed because of injury, but also how this gave rise  
7 to new patterns of thinking that could substantially influence affect and behavior. This was also  
8 helpful for their partners to learn. Sessions were made accessible for this client group by  
9 including modifications such as (i) the use of repetition; (ii) personalized metaphors; (iii)  
10 simplified explanations and (iv) concrete examples. Other adaptations included: (i) the use of  
11 memory aids such as written notes during the session, e.g., the mapping of formulations  
12 (cognitive strengths and weaknesses and their impact on functioning); (ii) practicing skills in  
13 session prior to engaging in them for homework (e.g. relaxation techniques); (iii) applying  
14 newly learned techniques to daily activities in the home; (iv) the use of role-play to rehearse  
15 target behaviors and (v) longer sessions (90 minutes) to provide time for processing during  
16 treatment.  
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[Insert Table 1 here]

### 43 **Procedure**

44 Behavioral Couples Therapy is an intervention offered routinely within the service. The present  
45 study involved an evaluation of this provision, and as such, approval was obtained from the  
46 relevant NHS audit team (reference: AUD100078). Informed consent was obtained from all  
47 participants prior to their involvement. Consistent with usual practice, full psychological  
48 assessments were conducted following acceptance to the service, including assessment of  
49 psychological needs, capacity to consent to treatment, and risk. Potentially eligible participants  
50 were introduced to the BCT service by the assessing psychologist (N.B.). All couples who met  
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3 the inclusion criteria for receiving the intervention were invited to take part in this study. One  
4 couple were invited to participate but did not consider themselves to be in a sufficiently  
5 substantial relationship for the intervention. No others declined participation.  
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12 Those consenting to participation immediately began the pre-intervention phase, consisting of  
13 a wait-list baseline period lasting three weeks, followed by three-to-five hours of interview-  
14 based assessment sessions. Assessment sessions were conducted with the couple, together and  
15 individually, gathering a general history which would lead to the formulation of their  
16 difficulties and a treatment plan. Therapeutic sessions commenced immediately after the pre-  
17 intervention phase. Engagement with the treatment was good, non-attendance was infrequent  
18 and occurred due to childcare or other social issues only. Outcome measures were completed  
19 weekly on paper, independently by participants throughout pre-intervention, treatment and at  
20 follow-up, and gathered by the intervention psychologist as well as other junior psychologists  
21 in the service.  
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### 38 ***Therapist log***

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40 Single case methodology is vulnerable to the possibility that any changes during the  
41 intervention phase are attributable to external factors rather than the intervention (e.g., changes  
42 in medication, regression to the mean). To protect against such threats to internal validity, a  
43 therapist log was used to sample behavior throughout all phases to identify possible  
44 explanations for changes in study variables and these are included in the results section where  
45 relevant.  
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### 56 **Analytic strategy**

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3 All individual CSI-8, PHQ-9 and GAD-7 data were first plotted graphically for visual  
4 inspection of treatment effects. Visual analysis was conducted according to Kratochwill and  
5 colleagues (37), who recommend consideration of the following six factors: level, trend,  
6 variability, overlap, immediacy, and consistency. A visual analysis worksheet (see  
7 Supplementary Information - Table 2 (38)) and online tool  
8 (<https://manolov.shinyapps.io/Overlap/> as described by Manolov (39)) were utilized to assist  
9 analysis. In the present study, the intervention was anticipated to have gradual effects, due to  
10 the skill-building nature of the therapy. Consequently, immediacy was not considered a key  
11 factor. Similarly, due to the fluctuating nature of the impact of brain injury, some variability  
12 was anticipated in both pre-intervention and intervention phases. As this evaluation included  
13 just two phases (pre-intervention and intervention) it was not possible to evaluate consistency  
14 across similar phase changes. As recommended standards (37) require a phase to consist of at  
15 least three data points, the follow-up period was not included in visual analysis.  
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36 In terms of statistical analysis, individual and overall effect size estimates were calculated using  
37 Tau-U (40). Tau-U is a distribution-free, non-parametric statistical approach that quantifies the  
38 level of non-overlap between two phases and provides an overall effect size. Tau-U is  
39 recommended for single-subject research data as it is less subjective than visual analysis alone  
40 and enables small treatment effects to be detected (41). Tau-U can also control for trends in  
41 baseline scores, making comparisons more accurate (42). Tau-U values may be considered  
42 small ( $< 0.2$ ), moderate ( $0.2-0.6$ ), large ( $0.6-0.8$ ) or very large ( $> 0.8$ ) (43). A Tau-U score  
43 equal or close to one indicates no overlap (41). Tau-U scores, and their associated significance,  
44 were calculated using an online calculator (44). Phase 1 included all pre-intervention time  
45 points (baseline and assessment), while Phase 2 included all intervention time points.  
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The data were also analyzed using the reliable change index (RCI). The pre-intervention score (the average of all pre-treatment scores, inclusive of baseline and assessment time points) was compared to post-intervention (final intervention session time point) and six-month follow-up scores. Reliable change (RC) examines whether the magnitude of change per participant is statistically reliable, accounting for expected change due to measurement variability (45). If a participant's change score falls beyond the reliable change criterion of 1.96, it can be concluded with 95% certainty that the change observed is statistically reliable. The RCI was calculated according to the equation below (45):

$$RC = \frac{X_2 - X_1}{S_{diff}}$$

In the equation above,  $X_1$  represents a subject's pre-test score,  $X_2$  represents the subject's post-test score,  $S_{diff}$  is the standard error of the difference between the two test scores, calculated from the standard error of measurement ( $S_E$ ) as follows:

$$S_{diff} = \sqrt{2(S_E)^2}$$

This calculation utilizes measurement of test-re-test reliability from previous literature, such that:

$$S_E = s\sqrt{(1 - r_{xx})}$$

In the equation above,  $s$  is the standard deviation of a reference group, and  $r_{xx}$  is the reliability of the instrument (Cronbach's alpha). See Table 2 for details of reference data used in this analysis. Where possible, reference groups were identified relevant to the current study (i.e., individuals with ABI).

[Insert Table 2 here]

## Results

### Patient characteristics

Four individuals with ABI (stroke  $n = 3$ , or traumatic brain injury (TBI)  $n = 1$ ), and their partners, were recruited. For all couples, the index patient was male, and their partner female. Participants (patients and partners) ranged in age from 41 to 71 years ( $M = 54.9$  years,  $SD = 14.5$  years). Most patients had no history of mental health difficulties, except one who reported a history of anxiety (patient A1). For further patient characteristics, see Table 3.

[Insert Table 3 here]

### Changes in relationship satisfaction during and after BCT

Pre-intervention, all participants reported low level relationship satisfaction (scoring below 27.5; see Table 4). Visual inspection of individual CSI-8 data (see Figure 1) indicated a slight improving trend during baseline for patients A2 and A3 and partners B2 and B3. There was a trend of improvement during the intervention phase for patients A1, A2 and A4, as well as partners B1, B3 and B4. However, data were variable for patients A3 and A4, and partner B2, decreasing confidence in level change. While intervention phase data were often somewhat overlapping of pre-intervention, this typically improved over time, as predicted a priori. In contrast, for patient A4, an immediate change was observed between phases.

Tau-U scores, comparing the pre-intervention phase to intervention phase, demonstrate a significant overall effect of BCT for both patients and partners (moderate effect size; see Table 4). A statistically significant improvement in relationship satisfaction was observed for all partners individually (moderate to large effect sizes), and for one patient (patient A2; very large effect size). Further to this, all partners and all but one patient met criteria for reliable change

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3 between the mean pre-intervention phase score, and the final intervention session. These effects  
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5 were maintained at six-month follow-up for two patients (A1 and A3), and two partners (B1  
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7 and B4).  
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12 [Insert Table 4 here]

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15 [Insert Figure 1 here]

### 16 17 18 19 **Changes in depression during and after BCT**

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21 During the pre-intervention phase, participants typically reported low level depression scores  
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23 in the ‘none’ to ‘mild’ ranges (see Table 5). A visual inspection of plots indicated an improving  
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25 baseline trend for patient A3 and partners B3 and B4 (see Figure 2). An improving trend during  
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27 the intervention phase was observed for patients A2 and A3, and partner B4. Scores typically  
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29 at floor level for patient A1, and partners B1 and B2, as well as high variability in scores across  
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31 almost all participants, made confidence in change in level from visual analysis more  
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33 challenging.  
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40 Tau-U analysis demonstrated an overall significant intervention effect on depression for  
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42 partners (moderate effect size) but the overall effect size for patients was not significant ( $p >$   
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44  $.2$ ; see Table 5). Individually, one patient (A3; very large effect) and one partner (B4; very  
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46 large effect) demonstrated significant improvement during the intervention phase. A further  
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48 patient (A4) showed high variability in scores, and Tau-U analysis indicated an overall  
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50 worsening that was significant (moderate effect). One partner (B4) met criteria for reliable  
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52 change between the mean pre-intervention phase score and post-intervention, which was  
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54 maintained at six-month follow-up. Furthermore, one patient (A2) reported a reliable  
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56 deterioration in symptoms at six-month follow-up, relative to pre-intervention.  
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[Insert Table 5 here]

[Insert Figure 2 here]

### **Changes in anxiety during and after BCT**

Patient scores were typically suggestive of very low level anxiety pre-intervention, whereas partners reported anxiety ranging from none to moderate (see Table 6). Visual analysis indicated an improving baseline trend for partner B4. During the intervention, an improving trend was demonstrated for patient A1, and partners B3 and B4. While scores for patient A4 were highly variable, an improvement in level between pre-intervention and intervention was observed (see Figure 3). The visual plots show patients A2 and A3 remained fairly consistently low (floor level) in anxiety, with high overlap throughout most of the pre-intervention and treatment process. Visual inspection of the data for partners B3 and B4 suggested improvement in level from assessment to treatment. In contrast, due to high variability and overlap in scores for partners B1 and B2, confidence in change was impeded.

Tau-U analysis demonstrated the improvement was significant for both patients A1 and A4 (very large effect size) and met criteria for reliable change at the end of treatment and follow-up (see Table 6). Tau-U analysis demonstrated that the overall intervention effect on anxiety was significant for the patient group ( $p < .001$ ; moderate effect size). At follow-up, patients A2 and A3 experienced a deterioration in anxiety which met criteria for reliable change. Tau-U analysis showed significant change for both partners B3 and B4 (large and very large effects respectively). The criterion for reliable change was met for B4 and maintained at follow-up. Scores were more variable for partners B1 and B2 and change was non-significant ( $p < .2$ ). The

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3 overall effect of BCT on anxiety for partners was significant ( $p < .001$ ; moderate effect size).  
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5 One partner (B2) experienced a reliable deterioration in anxiety at follow-up.  
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10 [Insert Table 6 here]

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12 [Insert Figure 3 here]  
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## 17 **Discussion**

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19 It is widely documented that the deficits experienced after brain injury can lead to difficulties  
20 such as poor marital adjustment, greater financial strain, distancing of previously shared  
21 interests, reduced ability to engage in activity together and sexual issues, all of which can  
22 contribute to marital dissatisfaction (6). Furthermore, the first year post injury has been found  
23 to be the most unstable (7). The implementation of interventions such as BCT is one potential  
24 avenue for addressing such issues. BCT can serve to increase understanding between couples  
25 and facilitate communication using core components such as education and skill-based  
26 interventions, including communication and decision-making. These are in keeping with other  
27 couple based interventions which have been found to demonstrate promising results using  
28 psychoeducation, affect recognition, empathy training, skill building, cognitive-behavioral and  
29 dialectical-behavioral strategies, communication skills training and supportive intervention  
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49 Partners of people with TBI have reported increased levels of stress and reduced emotional  
50 well-being (5). The loss of empathy and sensitivity in the individual with brain injury have  
51 been highlighted to lower relationship satisfaction (10). In line with the primary focus of this  
52 intervention, the findings of this small-scale pilot study show some promise that BCT may  
53 improve relationship satisfaction, although further research will be required to demonstrate the  
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3 efficacy of this intervention. An association between spousal satisfaction, depression, and anxiety  
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6 symptomatology was less evident in the current study due to the low pre-intervention secondary  
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9 outcome scores. Determining the association between spousal satisfaction and improved  
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12 depression and anxiety would require further exploration in a larger scale study. Moreover,  
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15 symptomatic changes within the normal range are not a compelling indicator of change and so  
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18 must be interpreted with considerable caution.

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20 Health and social care costs following brain injury are high, with total estimates in the United  
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23 Kingdom between £3billion and £7billion per year (46, 47). The investment in clinical  
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25  
26 interventions such as BCT could potentially reduce these care costs. As couples achieve  
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29 improved communication, develop greater understanding of the role of brain injury in their  
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32 relationship, and the mentalization process is promoted for the brain injured partner,  
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35 relationship satisfaction improves and the likelihood of separation is reduced. Furthermore, this  
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38 study's findings are in keeping with the recommendations from NHS Digital (15), that people  
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41 who access couple therapy as part of service provision are more likely to recover from  
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44 symptoms of depression and anxiety (4). Psychological factors, such as depression and anxiety,  
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46  
47 are predictive of therapeutic response to neuro-rehabilitative interventions (48). Effective  
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50 intervention through BCT may therefore lead to wider benefits than the target outcomes  
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53 investigated, and consequent further reduction in care costs.

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56 The statistical analysis utilized in this study allowed for control of any significant baseline  
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59 trend, which can reduce the accuracy of baseline and intervention comparison (42). However,  
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62 for this sample, the baseline trend was rarely significant. This provides further indication of the  
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65 need for intervention, such as BCT, to improve outcomes for brain injured individuals and their  
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68 partners, as difficulties are likely to persist without such input.

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6 Although improvement in depression scores overall were observed for partners, this study did  
7  
8 not result in the reduction of depression overall for the brain injured individuals. The current  
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10 study highlights that low mood can be maintained despite changes in the perceived relationship  
11  
12 satisfaction demonstrating the challenges of living with brain injury. It is important that this  
13  
14 process is normalized, and that accessible information about this process should be given to  
15  
16 couples and families. Similarly, anxiety was maintained for some of the partners at follow-up;  
17  
18 this was due to the ongoing challenges of living with the consequences of brain injury on their  
19  
20 spouse. Further research should explore ways in which relevant information could be made  
21  
22 available to couples and families post brain injury. Using models from grief literature, for  
23  
24 example, has been suggested for explaining the challenges of living with brain injury to couples  
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29 (11).  
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35 Participants in this study were followed up at two- and six-month intervals following treatment  
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37 completion. It was observed that several participants, both patients and partners, experienced a  
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39 deterioration in anxiety and depression symptoms at six months. This may indicate the utility  
40  
41 of offering short-term 'booster' sessions to facilitate maintenance of improvements. It is also  
42  
43 possible that the worsening of depression and anxiety symptoms were unrelated to issues in the  
44  
45 couple dynamic and benefit may instead come from further individual psychological support  
46  
47 at that stage. This pattern was not observed for relationship satisfaction, for which half of  
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49 patients and partners maintained reliable improvement to follow-up and none deteriorated  
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51 relative to the pre-intervention score. However, despite reliable improvements in couple  
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53 satisfaction for almost all individuals, all patients and partners continued to score below  
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55 threshold on the CSI-8, indicating continued notable dissatisfaction. This may be a reflection  
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57 of the very low pre-intervention satisfaction reported, which was substantially reduced in the  
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3 current sample relative to similar populations observed in prior research (27, 28). It is therefore  
4 possible that a longer treatment duration is required for patients and their partners who are so  
5 dissatisfied, given the ongoing impact of brain injury on quality of life. However, this was a  
6 heterogenous clinical group, further research may be useful in exploring the impact of length  
7 of treatment on different brain injury presentations.  
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### 17 **Limitations**

18 This study presents a small sample audit of routine treatment, and as such does have limitations.  
19 Due to the sample size and preliminary nature of this pilot study, further research with a larger  
20 number of participants will be required to determine the efficacy of this intervention. Other  
21 limitations include the fact that there was no inter-rater reliability or blinding of patients and  
22 therapist. Furthermore, individuals were not randomly allocated to the intervention but were  
23 instead opportunistically recruited from existing service users who were eligible and expressed  
24 interest in participation. Consequently, the sample was not diverse; most patients with brain  
25 injury who were recruited were white men, and all were in heterosexual relationships. It would  
26 be important for future research to replicate and expand on these findings with a wider, more  
27 diverse clinical sample, who face these challenges but have additional unique experiences.  
28 Furthermore, it would be useful to explore if women with brain injury and their partners  
29 experience similar trends as those seen in this study.  
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50 As a preliminary investigation, this study required eligible participants to have the ability to  
51 communicate, meaning that individuals with severe communication difficulties were excluded.  
52 Further research would benefit from investigating the adaptations needed to accommodate  
53 individual needs differences resulting from varying types of brain injury. Nonetheless, the type  
54 of stroke did vary and there were differences in age across the participants. The differences in  
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3 brain injury presentations and date of onset may have impacted the severity of behavioral,  
4 cognitive, and emotional deficits, and therefore differences in subsequent relationship  
5 difficulties. This perceived relationship distress could have also been impacted by the length  
6 of the marital relationship.  
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16 As an audit of routine treatment, outcome measures reported were completed as part of routine  
17 service. Future investigations may benefit from inclusion of further measures, for example of  
18 empathy and communication difficulties, to provide further understanding of mechanisms of  
19 change. A further limitation of the study was that outcome measures were gathered by the  
20 clinician delivering the intervention, as well as junior psychologists in the service. It is  
21 therefore possible that this may have biased the results.  
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### 33 **Conclusion**

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35 This study set out to explore the outcomes of BCT for couples with brain injury. The results  
36 offer a preliminary indication that BCT may increase relationship satisfaction and reduce  
37 psychological distress. However, modification from the standard protocol of between 10-20  
38 sessions (34), such as increasing number of sessions, was necessary. Further investigation is  
39 needed to establish which couples are most likely to benefit from BCT and the nature of the  
40 adaptations needed to accommodate different forms of brain injury.  
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### 52 **Acknowledgments**

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55 [Removed from manuscript for review]  
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**Declarations of Interest**

The authors report no conflict of interest

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4 [iapt-services/annual-report-2017---18.](https://www.rehabilitation.va.gov/health-care/health-care-services/health-care-services-statistical-psychological-therapies-annual-reports-on-the-use-of-iapt-services/annual-report-2017---18)  
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**Table 1***Summary of planned intervention content.*

| Treatment phase        | Summary of content  |
|------------------------|---|
| Phase 1, session 1-4   | Brain injury psychoeducation; Introduction to skill-based interventions   |
| Phase 2, session 5-9   | Skill-based intervention techniques are established, the couple are encouraged to use these outside sessions independently; Brain injury education continues.                                   |
| Phase 3, session 10-14 | Alongside the continued focus on skill-based training, the couple are supported to reflect on obstacles to intervention; Therapy blueprints are developed to help the couple remember the work. |

**Table 3***Patient and partner characteristics.*

| Patient    |                        |        |           |   |  |                               | Partner    |                        |        |     |
|------------|------------------------|--------|-----------|---|--|-------------------------------|------------|------------------------|--------|-----|
| Patient ID | Ethnicity              | Gender | Age group | Diagnosis; years since onset; severity                        | Key deficits   | Relationship duration (years) | Partner ID | Ethnicity              | Gender | Age |
| A1         | Other white background | Male   | 40s       | Traumatic Brain Injury; 7yrs; Moderate, GCS = 13 <sup>a</sup> | Cognitive impairment: Behavioral changes: Increased irritability and impulsivity   | 14                            | B1         | Other white background | Female | 40s |
| A2         | Other black background | Male   | 40s       | Right-sided hemorrhagic stroke; 4yrs; mRS = 3                 | Left-sided weakness; Impaired mobility; Left-sided visual neglect; Cognitive impairment: memory, attention, executive functioning (initiation, planning, problem-solving, inhibition, self-monitoring, emotional lability) | 8                             | B2         | Other white background | Female | 40s |
| A3         | White British          | Male   | 60s       | Stroke; 1yr; mRS = 4  | Left-sided weakness; Impaired mobility; Cognitive impairment: memory, attention, executive functioning (initiation, planning, inertia, disinhibition, emotional lability, behavioral: increased irritability)              | 20                            | B3         | White British          | Female | 60s |
| A4         | White British          | Male   | 70s       | Stroke-Right basal ganglia; 2yrs;                             | Aphasia, left sided foot drop, cognitive impairment: Attention, dysexecutive function (problem-solving, planning and organizing).  | 50                            | B4         | White British          | Female | 70s |

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mRS = 3

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*Note.* <sup>a</sup> score on arrival to hospital.

GCS = Glasgow Coma Scale (49); mRS = Modified Rankin Scale (50)

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**Table 3***Data utilized from previous literature for calculation of reliable change indices.*

| Measure | Reliability: Cronbach's $\alpha$<br>(Reference) | Mean<br>SD<br>(Reference)   |
|---------|---|---|
| CSI-8   | 0.94 <sup>a</sup><br>(26)                       | Not available <sup>b</sup><br><br>TBI population <sup>c</sup> :<br>M = 5.07<br>SD = 5.35              |
| PHQ-9   | 0.89<br>(29)                                    | Stroke population:<br>M = 5.1<br>SD = 5.3<br>(52)   |
| GAD-7   | 0.92<br>(30)                                    | TBI population:<br>M = 3.63<br>SD = 4.54<br>(51)<br>Stroke population:<br>M = 5.5<br>SD = 5.4<br>(53) |

*Note.* CSI = Couples Satisfaction Index; PHQ = Patient Health Questionnaire; GAD = Generalized Anxiety Disorder

<sup>a</sup> Cronbach's alpha not available for eight-item measure; scores of 0.94 reported for four-item measure, and 0.98 for 16- and 32-item measures. Therefore 0.94 was selected as a conservative estimate. <sup>b</sup> Where reference group data were not available, the SD of the current sample pre-test scores was utilized. <sup>c</sup> Due to the current study's mixed sample, research involving individuals who had experienced either a stroke or traumatic brain injury (TBI) were considered, and the larger standard deviation reported was utilized in statistical analysis.

**Table 4**  
Effect of BCT on Patient and Partner CSI-8 scores

| Couple         | Patient                   |  |   |   |   |   | Partner     |                           |  |   |  |   |   |             |
|----------------|---------------------------|--|---|---|---|---|-------------|---------------------------|--|---|--|---|---|-------------|
|                | Pre <sup>a</sup><br>Score | Post <sup>b</sup><br>Score<br>Reliable<br>change |   | 6-month<br>follow-up<br>Score<br>Reliable<br>change |   | Intervention effect<br>Tau- <i>U</i> <sup>c</sup><br>(90% CI)<br><i>p</i> |             | Pre <sup>a</sup><br>Score | Post <sup>b</sup><br>Score<br>Reliable<br>change |   | 6-month follow-<br>up<br>Score<br>Reliable<br>change |   | Intervention effect<br>Tau- <i>U</i> <sup>c</sup><br>(90% CI)<br><i>p</i> |             |
| 1              | 11.83                     | 25.00  | ✓ | 24.00   | ✓ | 0.58<br>(0.05 to<br>1.00)   | .071        | 11.33                     | 19.00  | ✓ | 19.00  | ✓ | 0.69<br>(0.14 to<br>1.00)   | <b>.038</b> |
| 2              | 15.75                     | 21.00  | ✓ | 18.00   | ✗ | 0.89<br>(0.41 to<br>1.00)   | <b>.002</b> | 22.25                     | 28.00  | ✓ | 22.00  | ✗ | -0.58 <sup>d</sup><br>(-1.00 to -<br>0.11)                                | <b>.041</b> |
| 3              | 22.38                     | 27.00  | ✓ | 26.00   | ✓ | 0.25<br>(-0.21 to<br>0.71)  | .374        | 18.13                     | 23.00  | ✓ | 21.00  | ✗ | 0.64<br>(0.18 to<br>1.00)   | <b>.024</b> |
| 4              | 10.67                     | 10.00  | ✗ | 13.00   | ✗ | -0.46<br>(-0.88 to -<br>0.04)   | .075        | 1.83                      | 8.00   | ✓ | 14.00  | ✓ | 0.77<br>(0.35 to<br>1.00)   | <b>.003</b> |
| <b>Overall</b> |                           |  |   |   |   | 0.29<br>(0.05 to<br>0.52)   | <b>.048</b> |                           |  |   |  |   | 0.38<br>(0.14 to<br>0.62)   | <b>.009</b> |

Note. BCT = Behavioral Couples Therapy, CI = Confidence interval, CSI = Couples Satisfaction Index. <sup>a</sup> Pre-intervention score is mean score across baseline phase, inclusive of baseline timepoints and assessment sessions. <sup>b</sup> Post-intervention score is score at final intervention session. <sup>c</sup> Tau *U* is calculated across whole baseline phase and intervention phase. <sup>d</sup> corrected for baseline trend

**Table 5**  
Effect of BCT on Patient and Partner PHQ-9 scores

| Couple         | Patient                   |                            |                    |                               |                    |   | Partner  |                           |                            |                    |                                |                    |   |          |
|----------------|---------------------------|----------------------------|--------------------|-------------------------------|--------------------|---|----------|---------------------------|----------------------------|--------------------|--------------------------------|--------------------|---|----------|
|                | Pre <sup>a</sup><br>Score | Post <sup>b</sup><br>Score | Reliable<br>change | 6-month<br>follow-up<br>Score | Reliable<br>change | Intervention effect<br>Tau- <i>U</i> <sup>c</sup><br>(90% CI) | <i>p</i> | Pre <sup>a</sup><br>Score | Post <sup>b</sup><br>Score | Reliable<br>change | 6-month follow-<br>up<br>Score | Reliable<br>change | Intervention effect<br>Tau- <i>U</i> <sup>c</sup><br>(90% CI) | <i>p</i> |
| 1              | 2.00                      | 0.00                       | ✗ <sup>e</sup>     | 0.00                          | ✗ <sup>e</sup>     | 0.19<br>(-0.34 to 0.72)                                       | .561     | 1.17                      | 0.00                       | ✗ <sup>e</sup>     | 0.00                           | ✗ <sup>e</sup>     | -0.08<br>(-0.61 to 0.45)                                      | .796     |
| 2              | 3.00                      | 0.00                       | ✗ <sup>e</sup>     | 11.00                         | ✓ <sup>d</sup>     | -0.49<br>(-0.95 to -0.03)                                     | .083     | 1.25                      | 0.00                       | ✗ <sup>e</sup>     | 5.00                           | ✗ <sup>e</sup>     | -0.04<br>(-0.50 to 0.43)                                      | .894     |
| 3              | 5.75                      | 3.00                       | ✗                  | 4.00                          | ✗                  | -1.00<br>(-1.00 to -0.54)                                     | <.001    | 5.88                      | 5.00                       | ✗                  | 7.00                           | ✗                  | -0.46<br>(-0.93 to 0.00)                                      | .100     |
| 4              | 2.83                      | 3.00                       | ✗ <sup>e</sup>     | 2.00                          | ✗ <sup>e</sup>     | 0.55<br>(0.12 to 0.97)  | .034     | 5.83                      | 0.00                       | ✓                  | 0.00                           | ✓                  | -0.86<br>(-1.00 to -0.43)                                     | <.001    |
| <b>Overall</b> |                           |                            |                    |                               |                    | -0.18<br>(-0.42 to 0.05)                                      | .201     |                           |                            |                    |                                |                    | -0.38<br>(-0.62 to -0.14)                                     | .008     |

Note. BCT = Behavioral Couples Therapy, CI = Confidence interval. <sup>a</sup> Pre score is mean score across pre-intervention phase, inclusive of baseline timepoints and assessment sessions. <sup>b</sup> Post-intervention score is score at final intervention session. <sup>c</sup> Tau *U* is calculated across whole pre-intervention phase and intervention phase. <sup>d</sup> deterioration. <sup>e</sup> No change indicates absence of deterioration in context of sub-clinical pre-intervention score.

**Table 6**  
Effect of BCT on Patient and Partner GAD-7 scores

| Couple         | Patient          |                   |                   |       |                     |  | Partner          |                   |                   |                 |                     |                 |  |          |
|----------------|------------------|-------------------|-------------------|-------|---------------------|--|------------------|-------------------|-------------------|-----------------|---------------------|-----------------|--|----------|
|                | Pre <sup>a</sup> | Post <sup>b</sup> | 6-month follow-up |       | Intervention effect |  | Pre <sup>a</sup> | Post <sup>b</sup> | 6-month follow-up |                 | Intervention effect |                 |  |          |
|                | Score            | Score             | Reliable change   | Score | Reliable change     | Tau- <i>U</i> <sup>c</sup><br>(90% CI) | <i>p</i>         | Score             | Score             | Reliable change | Score               | Reliable change | Tau- <i>U</i> <sup>c</sup><br>(90% CI) | <i>p</i> |
| 1              | 6.50             | 1.00              | ✓                 | 0.00  | ✓                   | -0.83<br>(-1.00 to -0.30)              | <.001            | 3.50              | 3.00              | ✗ <sup>e</sup>  | 1.00                | ✗ <sup>e</sup>  | -0.38<br>(-0.91 to 0.16)               | .245     |
| 2              | 0.00             | 0.00              | ✗ <sup>e</sup>    | 8.00  | ✓ <sup>d</sup>      | -0.46 to 0.46                          | 1.00             | 0.63              | 0.00              | ✗ <sup>e</sup>  | 7.00                | ✓ <sup>d</sup>  | -0.28 to 0.65                          | .505     |
| 3              | 0.75             | 0.00              | ✗ <sup>e</sup>    | 5.00  | ✓ <sup>d</sup>      | -0.50 to 0.04                          | .076             | 10.50             | 7.00              | ✗               | 10.00               | ✗               | -1.00 to 0.25                          | .011     |
| 4              | 7.67             | 3.00              | ✓                 | 3.00  | ✓                   | -0.83<br>(-1.00 to -0.41)              | .001             | 12.67             | 1.00              | ✓               | 3.00                | ✓               | -1.00<br>(-1.00 to -0.57)              | <.001    |
| <b>Overall</b> |                  |                   |                   |       |                     | -0.54<br>(-0.77 to -0.30)              | <.001            |                   |                   |                 |                     |                 | -0.49<br>(-0.73 to -0.25)              | <.001    |

Note. BCT = Behavioral Couples Therapy, CI = Confidence interval. <sup>a</sup> Pre score is mean score across pre-intervention phase, inclusive of baseline timepoints and assessment sessions. <sup>b</sup> Post-intervention score is score at final intervention session. <sup>c</sup> Tau *U* is calculated across whole pre-intervention phase and intervention phase. <sup>d</sup> deterioration. <sup>e</sup> No change indicates absence of deterioration in context of sub-clinical pre-intervention score.

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4 [Figure 1]  
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9 Figure 1: Effect of BCT on patient (A) and partner (B) CSI-8 scores. In all cases, x-axis  
10 represents time point, and y-axis represents CSI-8 score. Data demonstrates pre-intervention  
11 and intervention phases.  
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14 [Figure 2]  
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18 Figure 2: Effect of BCT on patient (A) and partner (B) PHQ-9 scores. In all cases, x-axis  
19 represents time point, and y-axis represents PHQ-9 score. Data demonstrates pre-intervention  
20 and intervention phases.  
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23 [Figure 3]  
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27 Figure 3: Effect of BCT on patient (A) and partner (B) GAD-7 scores. In all cases, x-axis  
28 represents time point, and y-axis represents GAD-7 score. Data demonstrates pre-intervention  
29 and intervention phases.  
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**Supplementary information - Table 1***Treatment characteristics for each couple*

| Couple  | Goals identified   | Intervention details   | Treatment sessions attended |
|---------|--|--|-----------------------------|
| A1 – B1 | Better communication; learning to recognize the things that ‘push buttons’ – in order to reduce frequency of anger; improved understanding of personality change; better ability to see others’ perspectives and to empathize; better management of mood swings and emotional lability | 1. Sharing thoughts and feelings a) Communication b) Parenting<br>2. Guided behavior change- date nights<br>3. Brain injury education<br>4. Individual therapy for patient on adjustment to brain injury and strategies for emotional regulation.  | 8                           |
| A2 – B2 | Better communication; adjustment to living with stroke   | 1. Sharing thoughts and feelings (around four key topic areas which were graded in terms of what felt safest to start with a) Communication and b) parenting;<br>2. Guided behavior change-caring days, date nights; and<br>3. Psycho-education re: stroke   | 9                           |
| A3 – B3 | Better communication; improved empathy towards partner; reduction in impact of blunted affect on relationship  | 1. Sharing thoughts and feelings (around four key topic areas which were graded in terms of what felt safest to start with a) Communication b) Sexual intimacy c) Finances d) Parenting.<br>2. Guided behavior change-caring days, date nights<br>3. Decision making about parenting their children. | 10                          |
| A4 – B4 | Better communication<br>Adjustment to living with stroke   | 1. Sharing thoughts and feelings (around four key topic areas which  | 25                          |

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were graded in terms of what felt  
safest to start with a)  
Communication b) increasing  
intimacy  
2. Guided behavior change-caring  
days, date nights  
3. Psycho-education re: stroke

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For Peer Review Only

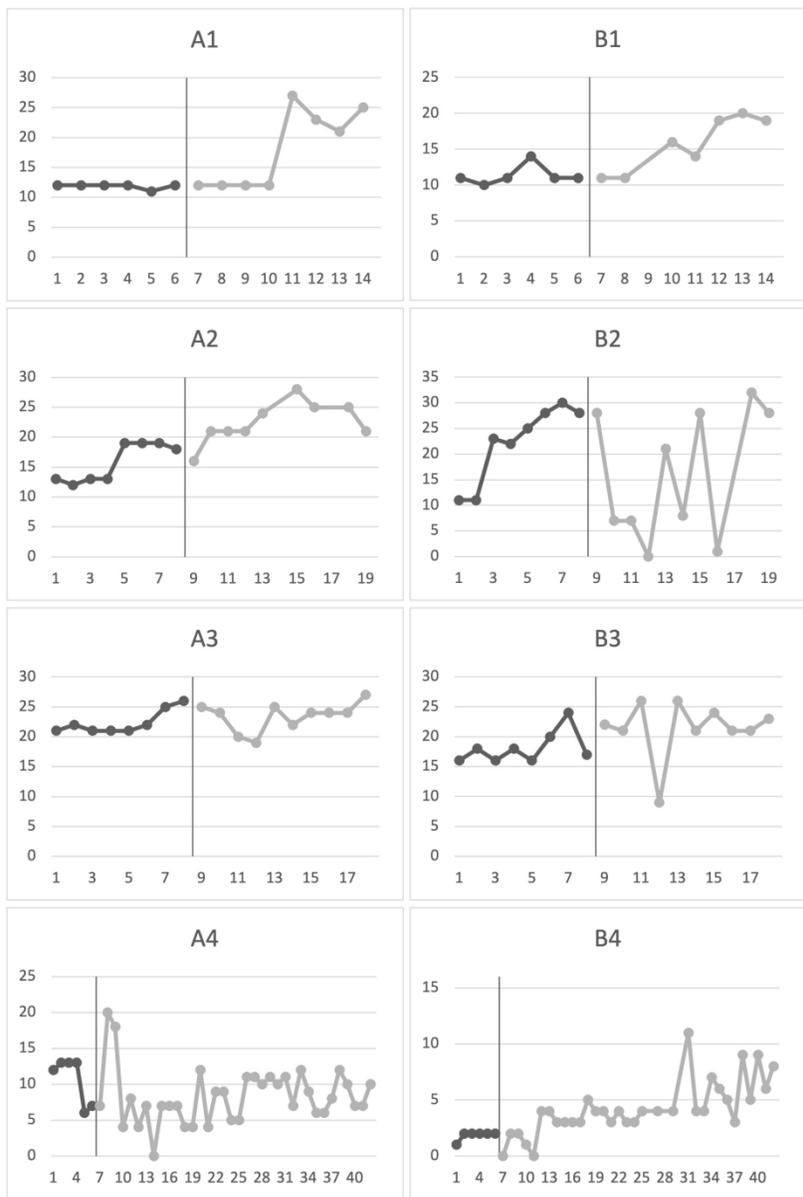
**Supplementary information - Table 2***Visual analysis of data (38)*

| Characteristic | Question  | PHQ-9 |    |    |    | GAD-7 |    |    |    | CSI-8 |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |
|----------------|---|-------|----|----|----|-------|----|----|----|-------|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|
|                |   | A1    | A2 | A3 | A4 | B1    | B2 | B3 | B4 | A1    | A2 | A3 | A4 | B1 | B2 | B3 | B4 |   |   |   |   |   |   |   |   |
| Level          | Is a consistent level established in each condition prior to condition change?                  | ✓     | ✓  | ✗  | ✓  | ✓     | ✓  | ✗  | ✗  | ✓     | ✓  | ✗  | ✓  | ✗  | ✓  | ✗  | ✗  | ✓ | ✗ | ✗ | ✗ | ✓ | ✗ | ✗ | ✓ |
|                | Is there a consistent level change between conditions, in the expected direction?               | ✗     | ✓  | ✓  | ✗  | ✗     | ✗  | ✗  | ✓  | ✓     | ✗  | ✗  | ✓  | ✗  | ✗  | ✓  | ✓  | ✓ | ✓ | ✓ | ✗ | ✓ | ✗ | ✓ | ✓ |
| Trend          | Are unexpected trends present that make determination of behavior change difficult?             | ✗     | ✗  | ✓  | ✗  | ✗     | ✗  | ✓  | ✓  | ✗     | ✗  | ✗  | ✗  | ✓  | ✗  | ✗  | ✓  | ✗ | ✓ | ✓ | ✗ | ✗ | ✓ | ✓ | ✗ |
|                | Is there a consistent change in trend across conditions, in the expected condition?             | ✓     | ✓  | ✗  | ✗  | ✗     | ✗  | ✗  | ✗  | ✓     | ✗  | ✓  | ✗  | ✗  | ✗  | ✓  | ✗  | ✓ | ✗ | ✗ | ✓ | ✓ | ✗ | ✗ | ✓ |
| Variability    | Does unexpected variability exist in one or more conditions?                                    | ✓     | ✗  | ✓  | ✓  | ✓     | ✓  | ✓  | ✓  | ✗     | ✗  | ✓  | ✓  | ✓  | ✓  | ✗  | ✓  | ✓ | ✗ | ✓ | ✓ | ✗ | ✓ | ✗ | ✓ |
|                | Does within-condition variability impede determinations about level changes between conditions? | ✓     | ✗  | ✓  | ✓  | ✓     | ✓  | ✓  | ✗  | ✗     | ✗  | ✓  | ✓  | ✓  | ✓  | ✗  | ✗  | ✗ | ✗ | ✓ | ✓ | ✗ | ✓ | ✗ | ✗ |

|    |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----|-------------|---|---|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1  |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2  |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3  |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4  |             | Are data within conditions and          |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5  |             | changes between conditions              | - | - | -   | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 6  |             | consistent?                             |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7  |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8  |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9  | Consistency | If changes are inconsistent with        |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 10 |             | regard to level, trend, or variability, | - | - | -   | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 11 |             | was that expected?                      |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 12 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 13 |             | Does inconsistency impede               |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 14 |             | confidence in a functional relation?    | - | - | -   | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 15 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 16 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 17 |             | Are data highly overlapping between     |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 18 |             | conditions? (e.g. are there many        |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 19 |             | points in the intervention condition    | ✓ | ✓ | ✗   | ✓ | ✓ | ✓ | ✓ | ✗ | ✓ | ✓ | ✗ | ✓ | ✓ | ✗ | ✗ | ✓ | ✗ | ✓ | ✓ | ✗ |
| 20 |             | that are not improved relative to       |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 21 |             | baseline?)                              |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 22 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 23 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 24 |             | If overlapping, does the degree of      |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 25 |             | overlap improve over time? (e.g.,       |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 26 |             | initial intervention data points are    | ✗ | ✓ | N/a | ✗ | ✗ | ✗ | ✓ | ✓ | ✓ | ✗ | ✗ | ✓ | ✗ | ✗ | ✓ | ✓ | ✓ | ✓ | ✗ | ✗ |
| 27 |             | overlapping, but later ones are not)    |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 28 | Overlap     |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 29 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 30 |             | Is overlap consistent across            |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 31 |             | comparisons (e.g., Do approximately     |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 32 |             | the same number or per cent of data     | - | - | -   | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 33 |             | points overlap across A> B              |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 34 |             | comparisons?)                           |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 35 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 36 |             | Was overlap expected a priori? (e.g.,   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 37 |             | Was variability or a delay in           | ✓ | ✓ | ✓   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 38 |             | treatment effect expected, given        |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 39 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 40 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 41 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 42 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 43 |             |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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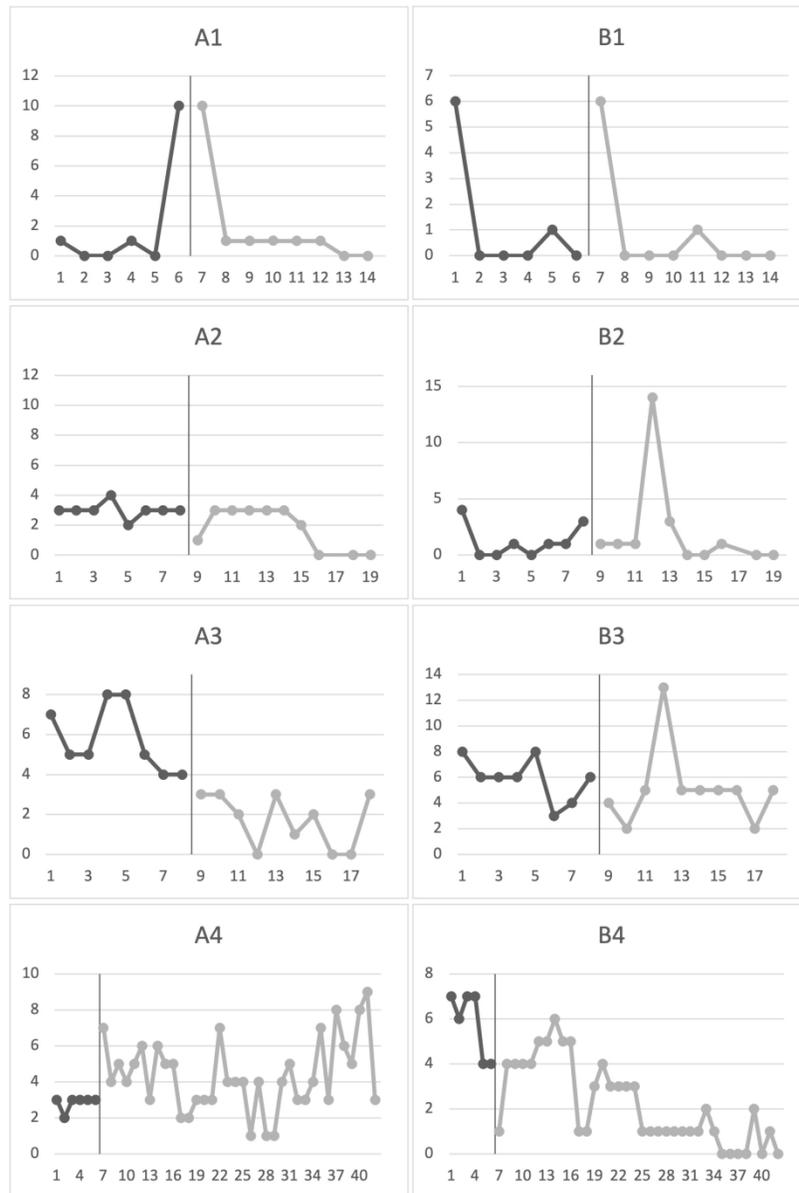


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Effect of BCT on patient (A) and partner (B) CSI-8 scores. In all cases, x-axis represents time point, and y-axis represents CSI-8 score. Data demonstrates pre-intervention and intervention phases.

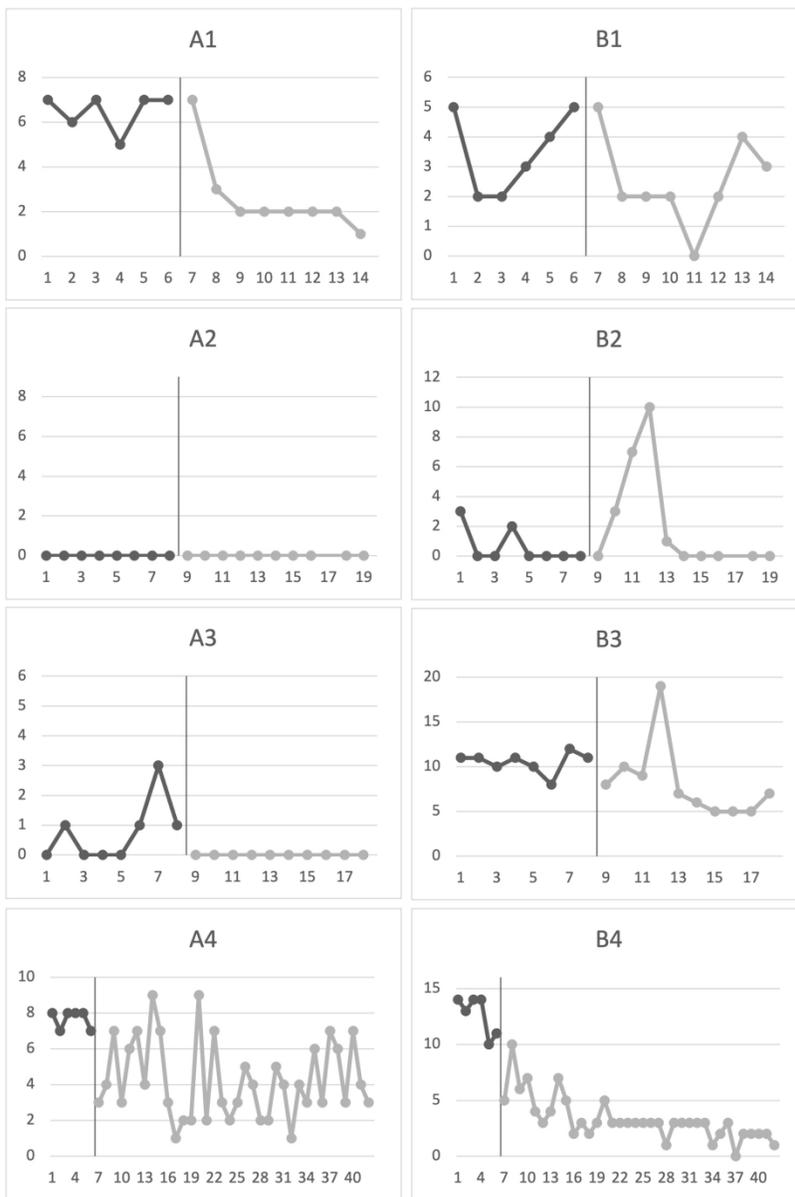
151x225mm (330 x 330 DPI)



Effect of BCT on patient (A) and partner (B) PHQ-9 scores. In all cases, x-axis represents time point, and y-axis represents PHQ-9 score. Data demonstrates pre-intervention and intervention phases.

151x224mm (330 x 330 DPI)

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Effect of BCT on patient (A) and partner (B) GAD-7 scores. In all cases, x-axis represents time point, and y-axis represents GAD-7 score. Data demonstrates pre-intervention and intervention phases.

152x226mm (330 x 330 DPI)